



## Designing Effective Instruction for Secondary Social Studies (3rd Edition)

Thomas L. Dynneson, Richard E. Gross, Michael J. Berson

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With its trademark seven-part organization, the new edition of this popular, comprehensive book is updated and reorganized to better address technology in the classroom and the growing standards movement. The book presents a complete system for planning instruction that encourages innovation and hands-on learning. Authors begin by explaining the historical and ideological foundations of social studies instruction, and then explore a broad range of issues and ideas in the field. To guide readers in the design, development, and implementation of instruction, they provide a simple, effective method for organizing classroom instruction in accordance with the principles of scope, sequence, continuity, integration, focus, and balance. Coverage includes up-to-date information on computer-based instruction and web-based resources for the social studies classroom. The book also addresses both state and federal mandates and guidelines in history, government, geography, and social sciences. For professionals in the field of teaching.



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