



# The Supervisory Relationship: A Contemporary Psychodynamic Approach (Chinese Edition)

*Fu Lao Li.Ao Dai*

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In the past 20 years, many psychological dynamics therapist began to think that the process of relationship between the patient and therapists is the main reason for the changes in patients. However, the traditional teaching clinical steering paradigm focusing on didactic approach will hinder the therapist who have new methods getting training. The groundbreaking meanings of The Supervisory Relationship:A Contemporary Psychodynamic Approach is comprehensive statement of contemporary teaching mode for the first time. The author shows us how the supervisor understand the learnt treatment better in a constantly changing supervision relations. The method they provide makes steering way and the clinical theory tend to be more consistent, and also steering process and treatment work tend to be more consistent.

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